

# Unit 5: Quadratic Relations

Day 2: Model Quadratic Relationships

## Today we will....

- 1. Learn how to identify linear and quadratic relationships from their equation
- 2. Learn how to use DESMOS to find the equation of a curve of best fit.

### What Does a Quadratic Look Like?

The graph of a quadratic function is a symmetric, U-shaped curve called a Parabola.

A quadratic relation can be modelled in equation form in one of three

$$\bullet \quad y = ax^2 + bx + c$$

•  $y = ax^2 + bx + c$  STANDARD FORM • y = a(x - s)(x - t) STANDARD FORM VERTEX FORM FACTORED FORM

$$\bullet \quad \mathbf{y} = a(x \cdot - s)(x - t)$$

We can expand both Vertex and Factored Forms to get Standard Form.

You can <u>factor</u> Standard Form to get Factored Form.

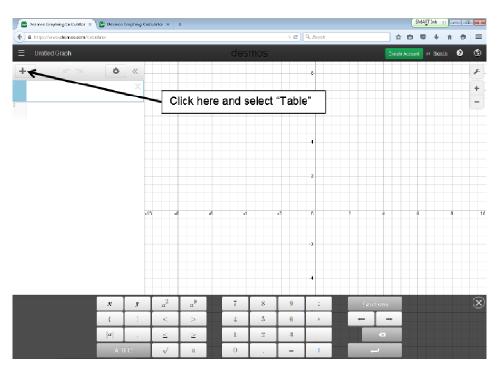
We will be using <u>Vertex Form in Desmos</u> to find the equation of the curve of best fit.

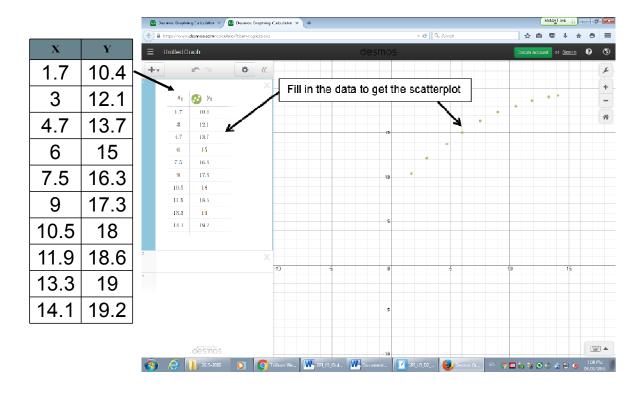
This course does not change Standard Form to Vertex Form (that's for next year!!)

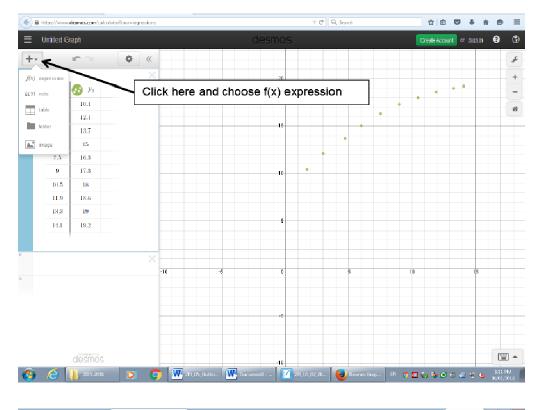
A quadratic relation ALWAYS has a squared variable!! expanded
A linear relation NEVER has a squared variable!! (y=mx+b)

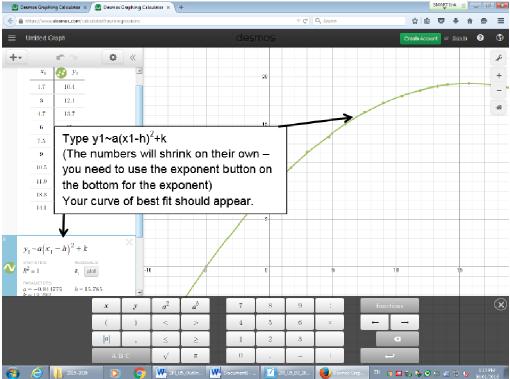
Using DESMOS to find the equation of a quadratic curve of best fit.

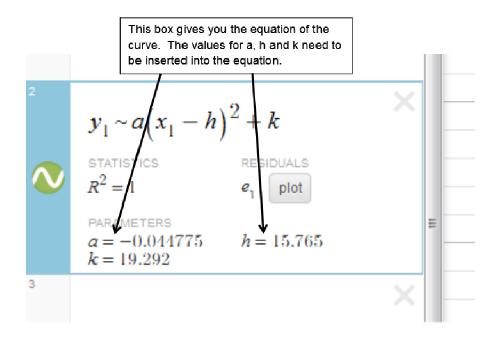
Go to www.desmos.com and Launch Calculator











We can now write the equation.

You should round decimals to two decimal places:

$$y = a(x-h)^{2} + k$$

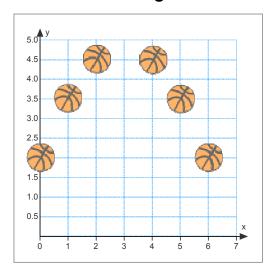
$$/ \qquad \qquad \downarrow$$

$$y = -0.04(x-15.77)^{2} + 19.29$$

## Example 2:

The graph shows the path of a basketball shot. The basketball must not touch the gymnasium ceiling, which is 5.5m high. On this shot, will the basketball touch the ceiling?

X	Y
0	2
1	3.5
2	4.5
4	4.5
5	3.5
6	2



Hint: To solve, find each of the scatterplot points and find the curve of best fit in Desmos. Look at the highest point on your curve - is it higher than 5.5m?

### Homework:

# Section 6.2 Handout

- whenever the homework says to use a graphing calculator, use Desmos!
- leave equations in Vertex form (what Desmos gives you!)