When we are asked to solve an equation we are trying to determine what value of x makes the mathematical statement true.

$$
\text { ex. } x+5=8 \quad \text { If } x=\_ \text {the statement is true. }
$$

To solve equations we want to get the variable term by itself by performing the opposite math operation.

| Math Operation | Opposite Math <br> Operation |
| :---: | :---: |
| + |  |
| - |  |
| $\times$ |  |
| $\div$ |  |

For example, when solving


When working with equations we need to keep the equation balanced... Therefore whatever is done to one side needs to be done to the other side as well.

$$
x-3 \ldots=15
$$

$\qquad$

Example 2: Solve
a) $x+4=70$
b) $25=5+x$
c) $3 x=15$
d) $6 y=-48$

Example 3: Solve
a) $\frac{b}{4}=16$
b) $\frac{y}{2}=-3$
c) $f+\frac{1}{3}=\frac{2}{3}$

$$
\text { Solve: } 2 x+5=15
$$

## Step 1:

Step 2:

Solve: $\frac{2}{5} a=-4$
Step 1:

Step 2:

Example : Solve.
a) $-4=-3 x+2$
b) $8-4 x=-8$
c) $9=\frac{3}{4} Z$
d) $-\frac{5}{6} x-5=15$

Homework: Textbook: Page 159 \#3, \#4 and Page 160 \#5, \#6

